Assessment: Course Four Column



Courses (SS) - Psychology

PSY 241:Intro to Abnormal Psychology

Course Outcomes	Assessment Measures	Results	Actions
Psychological issues and behavior - Given information pertaining to psychological issues and behavior, students will analyze, synthesize and critically evaluate statistics, studies and research Course Outcome Status: Active Next Assessment: 2012-2013 Start Date: 06/05/2013	Discussion - 1. Reaction Paper 2. Discussions Criterion: 1. Average over 80% 2. Average over 80%	Reporting Period: 2015-2016 Criterion Met: Yes 1. Average 86% 2. Average 87% (10/12/2016)	Action: Will maintain the rigor of the paper and requirement for students to analyze primary sources/research studies in the Research Exercises portion of the Discussions. (10/12/2016)
Abnormal psychology - Given observable behavior, as well as concepts, theories and current events that pertain to abnormal psychology, students will apply the psychological perspective to explain, understand and interpret these phenomena. Course Outcome Status: Active Next Assessment: 2012-2013 Start Date: 06/05/2013	 Exam - 1. Case Studies 2. Final Exam Criterion: 1. Average over 80% 2. Average over 85% 	Reporting Period: 2015-2016 Criterion Met: Yes and No 1. Average 70% 2. Average 89% 1. No 2. Yes (10/12/2016)	 Action: 1. Grades generally improved over the course of the semester, as students became familiar with the assignments. Will give students a sample Case Study beforehand to help prepare them for the graded assignments. 2. No action (10/12/2016)
Knowledge base in the study of abnormal psychology - Given the need to develop a knowledge base in the study of abnormal psychology, students will accurately define and explain numerous constructs. Course Outcome Status: Active Start Date: 06/19/2014	Discussion - 1. Discussions 2. Exams 3. Final Exam Criterion: 1. Average over 85% 2. Average over 80% 3. Average over 85%	Reporting Period: 2015-2016 Criterion Met: Yes 1. Average 87% 2. Average 82% 3. Average 89% (10/12/2016)	Action: This particular group of students was very diligent in completing assignments and in participating fully in class. This may have contributed to the high scores, compared to previous semesters. (10/12/2016)